

Faculty of Humanities and Social Sciences
Department of Political Science

INFORMATION

Course Offering



DUAL MASTER'S DEGREE IN POLITICAL SCIENCE
COURSE OFFERING – SPRING SEMESTER 2020

The Department of Political Science

Department Address	Department of Political Science Frohburgstrasse 3 P.O. Box 4466, 6002 Lucerne	
E-Mail	polsem@unilu.ch	
Website	www.unilu.ch/polsem	
Phone	041 229 55 91	
Fax	041 229 50 01	
Administration	Susanne Lindner, MA susanne.lindner@unilu.ch	3.B04 041 229 55 91
Dual Master's Degree Programme Coordinator	Samuel Huber, MA samuel.huber@unilu.ch	3.A53 (Mo/We), 3.B10 (Fr)

Professors	Prof. Dr. Joachim Blatter joachim.blatter@unilu.ch Full Professor of Political Science (Chair of Political Theory) Head of Department Director of the Dual Master's Degree Programme	3.B16 041 229 55 92
	Prof. Dr. Alexander H. Trechsel alexander.trechsel@unilu.ch Full Professor of Political Science (Chair of Political Communication)	3.B12 041 229 55 90
	Prof. Dr. Lena Maria Schaffer lena.schaffer@unilu.ch Assistant-Professor of Political Science and Inter- and Transnational Relations	3.B10 041 229 55 95
	Prof. Dr. Andreas Balthasar andreas.balthasar@unilu.ch Titular Professor of Political Science, Swiss Politics and Policy Evaluation	041 226 04 26
	Prof. Dr. Alrik Thiem alrik.thiem@unilu.ch SNSF-sponsored Professor of Political Science and Methods of Political Science	3.A29 041 229 55 97

Semester Dates

Spring semester 2020

Courses take place from Monday, February 17th to Friday, May 29th 2020

There are no courses taking place on the following dates:

Thursday, February 20 th	Carnival
Monday, February 24 th	Carnival
Friday, April 10 th to Sunday, April 19 th	Easter break
Thursday, May 21 st	Ascension day

Welcome!

The Department of Political Science gladly welcomes you to the Spring Semester 2020.

This course catalogue provides you with an overview of the **course offering** of our department. In teaching and research, we focus on fields like party politics and European integration, citizenship and democracy, domestic support of international cooperation, policy diffusion and policy evaluation. Normative and positive theories are introduced and applied. A broad spectrum of methods are taught and applied, not only quantitative methods (advanced statistics) and qualitative methods (diverse case study designs), but also configurational methods (see the [Lucerne cluster for configurational methods](#)). Please find our course offering, which we hope you will find interesting, on the pages that follow.

This course catalogue also serves to further inform you about your **study programme** as Dual Degree Political Science students in Lucerne and at Carleton University. Please find the relevant information on the structure of this study programme on the next few pages.

We are very much looking forward to meeting you in our courses!

The Department of Political Science (May 2019)



Study programme Semesters

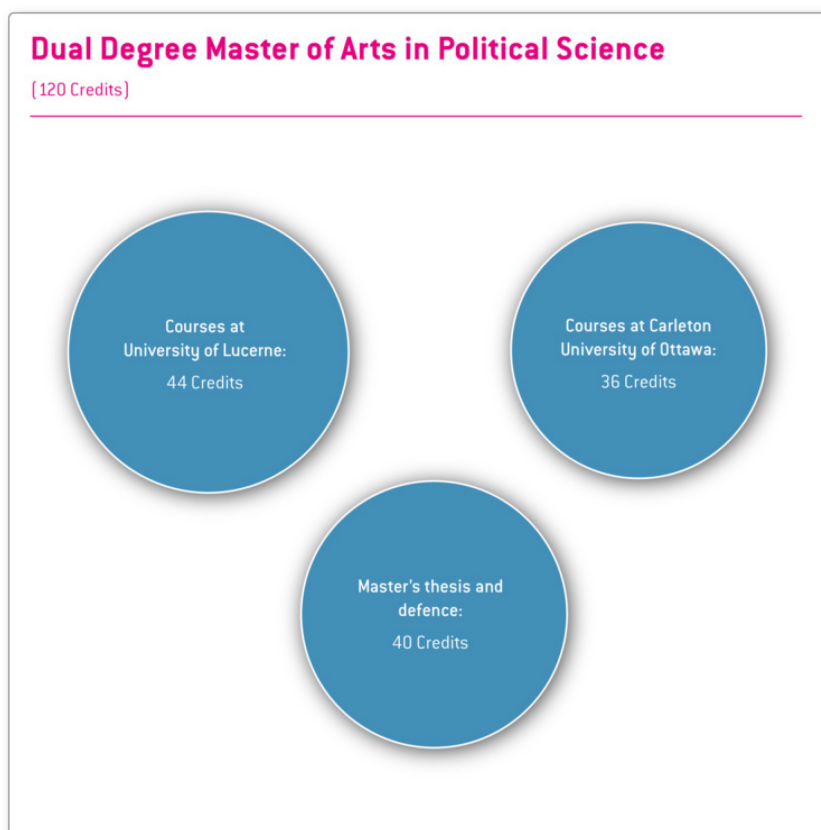
Period	University	Dates	Curricular items	ECTS credits
Fall	Lucerne	Mid-September – end of December	2 MAS incl. MAS paper Free choice of courses	26
Spring & summer	Carleton	Beginning of January – Mid-August	3 courses (incl. research paper)	36
Fall	Lucerne	Mid-September – end of January	1 MAS incl. MAS paper Colloquium Free choice of courses	18
Spring & summer	Lucerne & Carleton	Mid-February – end of August	Master thesis incl. defence	40
Total				120

MAS: Master seminar

Share of ECTS

The Dual Master's Degree programme consists of **three parts**:

1. Courses attended at the **home university** (first and third Swiss semester, 44 ECTS),
2. Courses attended at the **host university** (second Swiss semester, 36 ECTS),
3. **Master's thesis and defence** (40 ECTS).





Musterstudienplan

MA Dual Degree Politikwissenschaft

gültig für Studierende mit Heimuniversität Luzern
 Studienbeginn ab HS 2018

	Studienanforderung	Beschreibung	Credits 120	<input checked="" type="checkbox"/>
Luzern	Masterseminar	aus dem englischsprachigen Masterlehreangebot des politikwissenschaftlichen Seminars	4	
	Masterseminar		4	
	Masterseminar		4	
	Masterseminararbeit	in englischer Sprache zu verfassen	6	
	Masterseminararbeit		6	
	Masterseminararbeit		6	
	Weitere Studienleistungen inkl. Sozialkompetenz (2-4 Cr)	aus dem gesamten Masterlehreangebot des politikwissenschaftlichen Seminars	12	
Kolloquium	politikwissenschaftliches Kolloquium für Abschlussarbeiten; Präsentation: Vorhaben der MA-Arbeit	2		
Carleton	Course incl. reserach paper		12	
	Course incl. reserach paper		12	
	Course incl. reserach paper		12	
Masterverfahren				
Luzern & Carleton	MA-Arbeit	in englischer Sprache zu verfassen	30	
Luzern & Carleton	MA-Prüfung	mündliche Verteidigung der Masterarbeit in englischer Sprache	10	

Der Musterstudienplan entspricht der Wegleitung zum Dual-Degree-Masterstudiengang «Master of Arts in Politikwissenschaft» und ist gültig für Studierende mit Heimuniversität Luzern. Download unter:
www.unilu.ch/ksfreglemente

Our Course Offering in Spring 2020 / Unser Kursangebot im FS 20

For a more detailed and up to date **electronic version** of our course offering visit:
https://w.unilu.ch/stg/ma_ddpolitics/sem=FS20

Format	Lecturers and Titles	Dates
MSE	Petrovic: Democracy and Authoritarianism in Peripheral Countries	Block seminar
MSE	Bochsler/Colombo: Frontiers of Public Opinion and Political Behaviour in Elections and Direct Democracy	Block seminar
MSE	Jaeger: Global Political Theory	Block seminar
MSE	De Angelis: MA Replication Seminar: Doing research in practice!	We, 16.15-18.00
MSE	Umit: MA Research Design: Quantitative	Mo, 16.15-18.00
MSE	Aklin: Politics and Financial Crises	Block seminar
MSE	Blatter: Research Designs and Methods in Qualitative Studies II	See electronic version
MSE	Schmid: The Politics of Immigration, Integration, and Citizenship	Block seminar
HS	Schaffer: Globalization and Climate Change: Dual Challenges for the Nation State	We, 16.15-18.00
HS	Van Ditmars: Media & Politics	Tue, 10.15-12.00
HS	Hien: Of Saints and Sinners: the political economy of the Eurozone crisis and its consequences	Block seminar
HS	Wegenast: Political violence	Thu, 12.15-16.00
HS	Mény: Popolo ma non troppo: Conflicting Concepts of Democracy	Block seminar
HS	Thiem: Kausalität in Recht, Wirtschaft und Politik	Fr, 12.15-14.00
HS	Thiem: Aussen- und Sicherheitspolitik in Europa	Fr, 10.15-12.00
HS	Rieder: Seminar Policy-Analyse mit Anwendungen in der Energiepolitik	We, 08.15-10.00
HS	Schlenker: Migration und gesellschaftlicher Zusammenhalt in vergleichender Perspektive	Block seminar
HS	Münkler: Strukturen der Weltordnung	Block seminar
MSE	Manea: Muslim Minorities in Liberal Democracies: Between Essentialization and Equal Citizenship	We, 14.15-16.00
KVL	Schaffer: Europäische Integration	We, 10.15-12.00
KVL	Trechsel: Einführung in die vergleichende Politikwissenschaft	Tue, 12.15-14.00
KVL	Balthasar: Einführung in die Schweizer Politik	Mo, 10.15-12.00
KVL	Blatter: Demokratietheorien II (Vertiefungen)	Mo, 14.15-16.00
KOL	Blatter: Kolloquium für Abschlussarbeiten	We, 18.15-20.00
Legend		
MSE: Masterseminar; HS: Hauptseminar; KVL:Kolloquialvorlesung; KOL: Kolloquium		

Master seminars in English / Masterseminare Englisch

Democracy and Authoritarianism in Peripheral Countries

<i>Lecturer:</i>	Valentina Petrovic, MA	
<i>Study Level:</i>	Bachelor / Master	
<i>Introductory session:</i>	We., 19.02.2020, 12:15 - 14:00	
<i>Session 1:</i>	Fr., 06.03.2020, 09:15 - 17:00	FRO, HS 8
<i>Session 2:</i>	Sa., 07.03.2020, 09:15 - 15:30	FRO, 3.B57
<i>Session 3:</i>	Fr., 27.03.2020, 10:15 - 18:00	FRO, HS 4
<i>Session 4:</i>	Sa., 28.03.2020, 09:15 - 15:30	FRO, 3.B55

<i>Course Description:</i>	<p>This course surveys some of the literature on the historical evolution of regimes in order to discuss the following questions: How does the democratization process in established democracies differ from the one in newer democracies? What are the social, economic, cultural or political prerequisites of democracy? How can we measure democracy? Using major democratization theories as an analytical tool, this seminar looks at the historical evolution of democracy and autocracy in specific countries. Though the first part of the seminar looks at established democracies, the main focus of the seminar is going to be on new democracies, which experienced regime change during the 1970s or 1980s, or after 1989. Specifically, this means that the case studies during the course are going to be countries that are often classified as hybrid or semi-authoritarian regimes, such as the ones in Latin America, South-Eastern Europe or Middle East and North Africa.</p> <p>The first part of the seminar discusses some classic literature on democratization, with a strong focus on structuralist–historical explanations. The second part aims to link the discussed theories with the above – mentioned countries. Case studies on selected countries serve to dig deeper into the theoretical assumptions and to learn more about the specific context and structural constraints a country might have. The aim of the seminar is to give the students an overview of articles and texts with different perspectives on the democratization process. Moreover, students should be able to critically engage with the readings and to link them to past and contemporary issues.</p>	
<i>Examination / Credits:</i>	Presentation & Discussant, Paper (graded) (4 Cr)	
<i>Contact:</i>	Valentina.Petrovic@eui.eu	
<i>Readings:</i>	Will be provided on OLAT.	

Frontiers of Public Opinion and Political Behaviour in Elections and Direct Democracy

<i>Lecturer:</i>	Prof. Dr. Daniel Bochsler; Dr. Céline Colombo	
<i>Study level:</i>	Bachelor / Master	
<i>Introductory session:</i>	We., 19.02.2020, 12:15 - 14:00 FRO, Intern	
<i>Session 1:</i>	Fr., 27.03.2020, 09:15 - 17:00	
<i>Session 2:</i>	Sa., 28.03.2020, 08:15 - 15:30	FRO, 3.B57
<i>Session 3:</i>	Fr., 24.04.2020, 09:15 - 17:00	FRO, 4.B01
<i>Session 4:</i>	Sa., 25.04.2020, 08:15 - 15:30	FRO, 4.B01
<i>Course description:</i>	<p>This seminar focuses on recent developments in research on the formation of public opinion and political behaviour, with an accent both on election behaviour and on direct democracy. This seminar offers a substantive overview of what is being produced „at the frontiers“ of the field.</p>	
<i>Examination / Credits:</i>	Active participation (presentation/essay, marked) (4 Cr)	
<i>Contact:</i>	dbochsler@gmail.com / colombo@ipz.uzh.ch	
<i>Readings:</i>	Will be provided on OLAT.	

Global Political Theory

Lecturer:	Prof. Hans-Martin Jaeger	
Introductory session:	Tue., 18.02.2020, 12:30 - 13:30	FRO, HS 7
Session 1:	Fr., 01.05.2020, 09:15 - 17:00	FRO, 4.B51
Session 2:	Sa., 02.05.2020, 09:15 - 15:30	FRO, 4.B51
Session 3:	Fr., 08.05.2020, 09:15 - 17:00	FRO, 4.A05
Session 4:	Sa., 09.05.2020, 09:15 - 15:30	FRO, 4.B51
Course description:	<p>Current discourse on global politics is haunted by the ostensible crisis of the liberal international order. The discipline of International Relations typically makes sense of this crisis with reference to established, largely realist and liberal traditions of international thought and practice. However, the question of international or global order, liberal or otherwise, has also been of at least implicit concern in contemporary political theory, as attested by the recent formation of a corresponding field of International or Global Political Theory. The latter typically investigates issues such as war and violence, global poverty and inequality, sovereignty and (global) democracy, or human rights and humanitarian intervention from a normative perspective. While acknowledging the importance of these issues, this course takes a more ontological than normative approach to global political theory focused on questions around the nature of international or global order itself. In inevitably selective fashion, we will investigate four (internally heterogeneous) modes of contemporary political thought (from the early 20th to the early 21st century) with a view to how their proponents theorize the international or global (in very different ways) as an anterior and/or contingent condition for contemporary politics (which frames any normative application). The four selected modes of contemporary political thought range from existentialist-phenomenological (Schmitt, Arendt) and liberal-cosmopolitan (Habermas, Beck) to post-/decolonial (Fanon, Mignolo) and (new) materialist approaches (Hardt and Negri, Latour, Mitchell). Substantively, these approaches address questions of international/global order in relation to international law and constitutionalism, technology and risk, existential and cultural difference, colonialism and violence, global capitalism and sovereignty, and democracy and climate change. While largely rooted within Western perspectives, the challenge for the approaches to global political theory discussed in this course is to provide orientation in an increasingly post-Western world.</p>	
Examination / Credits:	Presentation, Essay (graded) (4 Cr)	
Contact:	HansMartin.Jaeger@carleton.ca	
Readings:	Will be provided on OLAT.	

Literature

- Boucher, David (1998) *Political Theories of International Relations: From Thucydides to the Present*. Oxford: Oxford University Press.
- Schmidt, Brian C. (2002) Together Again: Reuniting Political Theory and International Relations Theory, *British Journal of Politics and International Relations* 4(1): 115-140.

MA Replication Seminar: Doing research in practice!

Lecturer:	Dr. Andrea De Angelis
Dates:	Weekly We., 16:15 - 18:00, beginning on 26.02.2020 FRO, 3.B47
Course description:	<p>Most students are keen on developing an empirical project for their Bachelor and Master theses. However, even when they possess sufficient knowledge in methodology and statistics, they usually lack the practical side of the empirical work and may easily get frustrated at wasting time for small practical details. At the same time, evidence shows that often the results from published scientific papers cannot be replicated, and this is very concerning for the social sciences.</p> <p><i>A replication seminar</i> is an applied seminar in which students—guided and supported by the instructor—actively reproduce real scientific results. The idea is to learn while helping science: students learn to conduct empirical analyses by replicating figures and regression tables from real papers published on international peer-reviewed scientific journals. The seminar is designed to fill the gap between classic methods seminars and the thesis work, and no prior statistical and programming skills are required. The instructor will circulate a list of replicable papers in the field of political behavior and political communication. However, students are encouraged to propose and chose alternative papers, especially if that might be of interest to their thesis work.</p> <p>Students will receive some of the most useful skills and tips for doing applied empirical analysis, including introductions/refreshers in regression analysis, elements of research design, a gentle introduction to R for data analysis, writing skills, and presentation skills. Thus, while training the students to tackle their future research tasks, this seminar will also bolster their ability to understand empirical research, including the 'behind-the-scenes.' Students wishing to receive credits must study the weekly readings, submit their replication scripts, as well as a final replication report of about six pages. Motivated students are encouraged to write a replication seminar paper and to submit it to the Harvard's Political Science Replication Initiative, in order to gain an official DOI identifier for their work.</p>
Examination / Credits:	Presentation/Essay (graded) (4 Cr)
Contact:	andrea.deangelis@unilu.ch
Readings:	Will be provided on OLAT and on Perusall.com

MA Research Design: Quantitative

Lecturer:	Dr. phil. Resul Umit Yazici
Dates:	Weekly Mo., 16:15 - 18:00, beginning on 17.02.2020 FRO, 4.B01
Course description:	<p>The course will cover the fundamentals of research design in the field of quantitative political science. Students will also learn about a variety of approaches that contemporary political scientists use to answer some of the most pressing questions of our time.</p> <p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none">(1) distinguish scientific research from other methods of knowing and the good research from the bad,(2) identify common research designs used in political science,(3) define a research problem, and(4) develop an appropriate research design for that problem. <p>As such, the course will be useful for any student looking to develop skills to evaluate scientific research in quantitative political science.</p> <p>Moreover, it will be useful particularly for students who are, or soon will be, working on their Bachelor or Master thesis. They will find practical answers regarding question formulation, hypothesis development, and choice of technique in this course. They will also receive feedback on their research design, which they might want to use for their thesis.</p>
Registration:	Limited number of participants with preference for students from 3 rd semester onward.
Examination / Credits:	Various small assignments, a research-design paper, and a final exam (4 Cr)
Contact:	resul.umit@unilu.ch
Readings:	Will be provided on OLAT

Literature

Required:

- Dimiter Toshkov. *Research Design in Political Science*. Palgrave Macmillan, 2016.

Recommended:

- Gary King, Robert O. Keohane, and Sidney Verba. *Designing Social Inquiry*. Princeton University Press, 1994.

- Kosuke Imai. *Quantitative Social Science: An Introduction*. Princeton University Press, 2017.

- Joshua D. Angrist and Jörn-Steffen Pischke. *Mostly Harmless Econometrics: An Empiricist's Companion*. Princeton University Press, 2008.

Politics and Financial Crises

Lecturer:	Prof. Dr. Michaël Aklin
Introductory session:	We., 19.02.2020, 12:00 - 12:30 FRO, 3.B58
Session 1:	Mi., 03.06.2020, 08:15 - 19:00 FRO, 3.B57
Session 2:	Do., 04.06.2020, 08:15 - 19:00 FRO, 3.B57
Session 3:	Fr., 05.06.2020, 08:15 - 19:00 FRO, 3.B57
Examination / Credits:	Presentation, Essay (graded) (4 Cr)
Contact:	aklin@pitt.edu
Readings:	Will be provided on OLAT.

Research Designs and Methods in Qualitative Studies II

Lecturer: Prof. Dr. Joachim Blatter

Course description:

This seminar that starts in the Fall semester and will go on in the Spring semester enables students to design and conduct their own empirical research projects. It provides the necessary foundations and facilitating conditions for writing a method paper (Methodenseminararbeit), an empirical paper (Masterseminararbeit) or the master thesis (Masterarbeit). It introduces into the basic ingredients of a research design, discusses into core methods of qualitative studies (namely variants of case study design and variants of content and discourse analysis), and guides students step by step through the development of a research paper. To that end, the lecturers will provide helpful advice for **each step of a research process**, including:

- formulating a precise and focused research question,
- scrutinizing the state of the art in order to deduce hypotheses or other expectations,
- describing the applied method as tool for a systematic approach towards the empirical material,
- justifying the selection and definition of cases or empirical material
- collecting/generating and analyzing/interpreting data, and
- answering the research question and reflecting on the wider implications of the findings.

In the **Fall term**, the lecturers will provide core insights on these issues based on text books and their own experiences. The students will discuss published articles that apply these research designs and methods. Furthermore, they will sketch first own research designs for both families of qualitative research. In addition, they will formulate an abstract in which they scrutinize the research design of their own individual project.

At the beginning of the **Spring term**, the students present and discuss the research designs of their individual research projects and at the end of the Spring Semester, they present their finalized research projects. In the Spring Semester, the course takes place as a block course with a block at the beginning and a block at the end of the semester.

Examination:

The students will receive 4 ECTS for the successful participation in the first part of the course in the Fall Semester and another 6 ECTS for the research paper that they write and present in the Spring Semester. It is possible, albeit not recommended, to participate only in the Fall Semester. The seminar is a crucial building block for all students who plan to finish their study program with an empirical master thesis based on qualitative methods.

Contact: joachim.blatter@unilu.ch

Readings: Will be provided on OLAT

Literature

- Blatter, J./M. Haverland (2014): Designing Case Studies. Explanatory Approaches in Small-N Research. Palgrave.
- Blatter, J./P. Langer/C. Wagemann (2017): Qualitative Methoden in der Politikwissenschaft. Wiesbaden: VS Verlag

The Politics of Immigration, Integration, and Citizenship

Lecturer:	Samuel David Schmid, MA, MRes
Introductory session:	Tue., 18.02.2020, 12:30 - 13:30 FRO, Intern
Session 1:	Fr., 24.04.2020, 09:15 - 17:00 FRO, HS 11
Session 2:	Sa., 25.04.2020, 09:15 - 15:30 FRO, 3.B57
Session 3:	Fr., 15.05.2020, 09:15 - 11:00 FRO, 3.B01
Session 4:	Fr., 15.05.2020, 09:15 - 17:00 FRO, 3.B55
Session 5:	Sa., 16.05.2020, 09:15 - 15:30 FRO, 3.B57
Course description:	Immigration-related issues have become increasingly prominent in recent decades. This seminar examines how liberal democracies have governed immigration, integration, and the access to citizenship. Looking at various conceptualizations in the literature, we will first define and categorize various policies as immigration, integration, and citizenship policies. Then we will learn how these policies can be measured and compared by building quantitative policy indices. Against this background, the seminar explores the cross-national patterns and trends in the various policy areas. For instance, have immigration policies have really become more restrictive across the board, as is often assumed? Or have borders been closed for some, while having been opened to others? Once we know how different policies vary across space and time, as well as categories of migrants, we will turn to the question of how this variation can be explained. The focus is mostly on quantitative analyses that test various explanatory theories. Have far-right parties been able to influence these policies? What do historical factors such as colonial legacy play? And how important are economic factors? We will learn how studies attempting to test these theories are designed, and how the results can be interpreted and critically reflected. On this basis, we will discuss which explanatory factors are most important for which policy areas, and whether, therefore, the politics of immigration, integration, and citizenship follow the same underlying logic.
Goals:	<ul style="list-style-type: none"> - Students can identify concrete policies as immigration, integration, or citizenship policies, and they can categorize them and discuss why some policies cross-cut these categories - Students can recall the main policy trends in immigration, integration and citizenship over the past decades, and they understand why there are different findings regarding these trends - Students understand how a policy index is built and how it can be used to explain or evaluate policies - Students can evaluate the conceptual and methodological quality of a policy index - Students understand applied quantitative research designs and can interpret the results of various regression models - Students can formulate theories for different policies inspired by the literature, and they can evaluate and compare the explanatory power of different explanatory factors
Registration:	Since there will be six presentations, a maximum of 18 students will be allowed (max. 3 for each presentation)
Examination / Credits:	Presentation, Response Paper (graded) (4 Cr)
Contact:	Samuel.Schmid@eui.eu
Readings:	Will be provided on OLAT

Literature

- Abou-Chadi, Tarik (2016). 'Political and institutional determinants of immigration policies', *Journal of Ethnic and Migration Studies*, 42:13, 2087–110.
- Bjerre, Liv, Marc Helbling, Friederike Römer, and Malisa Zobel (2015). 'Conceptualizing and Measuring Immigration Policies: A Comparative Perspective', *International Migration Review*, 49:3, 555–600.
- Czaika, Matthias and Hein de Haas (2014) *The Globalization of Migration: Has the World Become More Migratory?* *International Migration Review* 48(2): 283-323.
- Haas, Hein d., Katharina Natter, and Simona Vezzoli (2016). 'Growing Restrictiveness or Changing Selection? The Nature and Evolution of Migration Policies', *International Migration Review*, 49:3, online first.
- Hansen, Michael A., and Jennifer L. Clemens (2018). 'What to expect when you're electing: the relationship between far-right strength and citizenship policy in Europe', *Comparative European Politics*, 35:3.

- Helbling, Marc (2013). 'Validating integration and citizenship policy indices', *Comparative European Politics*, 11:5, 555–76.
- Helbling, Marc (2016). 'Immigration, integration and citizenship policies. indices, concepts and analyses', in: Gary P. Freeman and Nikola Mirilovic (eds.), *Handbook on migration and social policy*. Cheltenham, UK: Edward Elgar Publishing
- Helbling, Marc, and Dorina Kalkum (2017). 'Migration policy trends in OECD countries', *Journal of European Public Policy*, 38:1, 1–19
- Howard, Marc M. (2006). 'Comparative Citizenship: An Agenda for Cross-National Research', *Perspectives on Politics*, 4:3, 443–55.
- Koopmans, Ruud, Ines Michalowski, and Stine Waibel (2012). 'Citizenship Rights for Immigrants: National Political Processes and Cross-National Convergence in Western Europe, 1980–2008', *American Journal of Sociology*, 117:4, 1202–45.
- Lutz, Philipp (2019). 'Variation in policy success: radical right populism and migration policy', *West European Politics*, 42:3, 517–44.
- Manatschal, Anita (2011). 'Path-dependent or dynamic? Cantonal integration policies between regional citizenship traditions and right populist party politics', *Ethnic and racial studies*, 7, 1–17.
- Peters, Margaret E. (2015). 'Open Trade, Closed Borders Immigration in the Era of Globalization', *World Politics*, 67:1, 114–54.
- Vink, Maarten P., and Gerard-René de Groot (2010). 'Citizenship Attribution in Western Europe: International Framework and Domestic Trends', *Journal of Ethnic and Migration Studies*, 36:5, 713–34.

Other academic achievement Political Science / Weitere Studienleistungen im Fach Politikwissenschaft

Globalization and Climate Change: Dual Challenges for the Nation State

Lecturer:	Ass.-Prof. Dr. Lena Maria Schaffer		
Dates:	Weekly	Tue, 16:15 - 18:00, beginning on 18.02.2020	FRO, 3.B57
Examination / Credits:	oral presentations, Class discussion (graded) (4 Cr)		
Contact:	lena.schaffer@unilu.ch		
Readings:	Will be provided on OLAT		

Literature

- Acemoglu, Daron and James Robinson. 2012. *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. New York: Crown Publishers
- Banerjee, Abhijit V. and Esther Duflo. 2011. *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. New York: Public Affairs.
- Diamond, Jared. 1997. *Guns, Germs and Steel*. New York: W.W. Norton & Company.
- Rodrik, Dani. 2017. *Straight Talk on Trade: ideas for a Sane World Economy*. Princeton; NJ: Princeton University Press.
- Sachs, Jeffrey. 2015. *The Age of Sustainable Development*. New York: Columbia University Press.
- Scott, James C. 2017. *Against the Grain: A Deep History of the Earliest States*. New Haven: Yale University Press.
- Stiglitz, Joseph E. and Mary Kaldor, eds. 2013. *The Quest for Security. Protection Without Protectionism and the Challenge of Global Governance*. New York: Columbia University Press.
- Jackson, Tim. 2017. *Prosperity Without Growth. Foundations for the Economy of Tomorrow*. New York: Routledge.

Media & Politics

Lecturer:	Mathilde Maria Van Ditmars, PhD		
Dates:	Weekly	Tue., 10:15 - 12:00, beginning on 18.02.2020	FRO, HS 13
Course description:	The purpose of this seminar is to understand the evolution of media systems in the Western world in relation to politics. We will trace the evolution of the media environment from the appearance of the Radio, to broadcast TV, to cable and satellite TV, to the Internet and the spreading of new media; and study how these developments impact voters, political parties, and elections. Recurring themes in the seminar will involve: the impact of the changing information environment on the composition of the audience; the consequences of media transformation in terms of the quality of information; the differences across countries in terms of professionalization and political parallelism of the media; the impact of the Internet in terms of civic and political engagement; how new media affect the mobilization strategies of social movements; the polarizing effect of fragmented media systems and the creation of gated communities; the evolution of political campaigning from mailing letters to microtargeting; the mediatization of politics in TV series such as House of Cards and Borgen.		
Examination / Credits:	Essay, (graded) (4 Cr)		
Contact:	mathilde.vanditmars@unilu.ch		
Readings:	Will be provided on OLAT		

Literature

- Bennett, W. L. and S. Iyengar (2008). "A New Era of Minimal Effects? The Changing Foundations of Political Communication". *Journal of Communication*, Vol. 58(4): 707–731.
- Groeling, T. (2013). "Media Bias by the Numbers: Challenges and Opportunities in the Empirical Study of Partisan News". *Annual Review of Political Science*, Vol. 16(1): 129-151.
- Hallin, D. C. and P. Mancini (2004). *Comparing media systems: Three models of media and politics*. Cambridge: Cambridge University Press. Chapter 4.
- Iyengar, S. and D. R. Kinder (1987). *News That Matters: Television and American Opinion*. University of Chicago Press, chapter 7
- Kahne, J. & Bowyer, B. (2018). "The Political Significance of Social Media Activity and Social Networks." *Political Communication*, Vol. 35(3): 470-493.
- Lazarsfeld, P. F, B. Berelson and H. Gaudet (1944). *The People's Choice: How the Voter Makes Up His Mind in a Presidential Campaign*. New York: Columbia University Press, chapter 1, 14, 16
- Nickerson, D. and T. Rogers (2014). "Political Campaigns and Big Data". *Journal of Economic Perspectives*, Vol. 28(2): 51–74.

- Prior, M. (2007). *Post-broadcast democracy: How media choice increases inequality in political involvement and polarizes elections*. Cambridge University Press. Chapter 1.

Of Saints and Sinners: the political economy of the Eurozone crisis and its consequences

<i>Lecturer:</i>	Josef Hien, Ph.D.
<i>Introductory session:</i>	We., 19.02.2020, 12:15 - 14:00 FRO, HS 6
<i>Session 1:</i>	Fr., 13.03.2020, 09:15 - 17:00
<i>Session 2:</i>	Sa., 14.03.2020, 09:15 - 15:30 FRO, 3.B55
<i>Session 3:</i>	Fr., 03.04.2020, 09:15 - 17:00
<i>Session 4:</i>	Sa., 04.04.2020, 09:15 - 15:30 FRO, 3.B55
<i>Course description:</i>	<p>At the beginning of the 2000s, the world financial crisis made inroads to Europe triggering a banking and sovereign debt crisis that brought the Euro and the European Union at the brink of collapse. Today the crisis has been contained but it has triggered a set of political effects that are likely here to stay. Technocratic emergency governments, austerity measures, and missing consensus on the right way out of the crisis between Northern and Southern member states led to a surge of right and left wing populism across the continent.</p> <p>The seminar will give an introduction to the different approaches in comparative political economy that describe the causes and effects of the European crisis. It will introduce conventional explanations based on the Varieties of Capitalism and Growth Model approach that emphasize economic interests and institutions, as well as heterodox explanations based on the prevalence of different economic ideologies in Northern and Southern member states.</p> <p>The seminar will pay special attention to the question whether we can interpret the European crisis as a resurfacing of a century old cleavage between the different economic conceptions of Northern Protestant branches of Christianity and Southern Catholic and Orthodox socio-economic conceptions of society and economy. In other words, can we read the crisis as a clash between hard working frugal Northern European Saints and reckless overspending lazy Southern European Sinners that live a life of "traditional jog trot" (Max Weber) as some European politicians have put it? Hereby the seminar will explore how much of our contemporary economic and social thinking can be linked to the prevalent cultural influence zones and conceptions of different branches of Christianity.</p>
<i>Goals:</i>	<p>At the end of the seminar the students will have:</p> <ol style="list-style-type: none"> (1) an encompassing overview over the main approaches in comparative political economy, (2) the unfolding of the European crisis and its consequences, (3) the functioning of advanced capitalist market societies, (4) different economic and social conceptions of Christianity and (5) an understanding of the deeper questions concerning the study of politics namely whether it is interests, institutions or ideas that condition political and economic action.
<i>Examination / Credits:</i>	Presentation, Response papers (graded) (4 Cr)
<i>Contact:</i>	josefhien@googlemail.com
<i>Readings:</i>	Will be provided on OLAT

Political violence

Lecturer:	Dr. Tim Christian Wegenast		
Dates:	Bi-weekly	Tue, 12:15 - 16:00, beginning on 27.02.2020	FRO, 3.A05
	weekly	Thu., 12:15 - 16:00, beginning on 26.03.2020	FRO, 3.B47
Examination / Credits:	oral presentations, Class discussion (4 Cr)		
Contact:	tim.wegenast@uni-konstanz.de		
Readings:	Will be provided on OLAT		

Popolo ma non troppo: Conflicting Concepts of Democracy

Lecturer:	Prof. Dr. Yves Mény		
Introductory session:	We., 19.02.2020,	12:15 - 14:00	FRO, Intern
Session 1:	Thu., 30.04.2020,	14:15 - 17:00	FRO, HS 13
Session 2:	Fr., 01.05.2020,	09:15 - 15:00	FRO, 4.B01
Session 3:	Sa., 02.05.2020,	09:15 - 15:00	FRO, 4.B01
Session 4:	Thu., 07.05.2020,	09:15 - 15:00	FRO, HS 13
Session 5:	Sa., 09.05.2020,	09:15 - 12:00	FRO, 3.B47
Course description:	<p>The seminar will be organised around specific topics in each session. However the common thread will be around the disputed concept of democracy across time and space. The present crisis of democratic systems stem from a number of converging factors which will be examined in depth. Not a single one can fully explain the difficulties that democracies are facing across the world.</p> <p>A syllabus and a reading list related to each session will be provided in due time.</p> <p>The main issues will include the study of key concepts such as people, representation/direct democracy, technocracy/elite, populism, national identity/ globalisation, political party/movements.</p> <p>The students will be expected to analyse and discuss key concepts which have been and are at the center of political debates over time: democracy and its "crises"; the alternatives to representative democracies and the populist challenge etc.. These concepts have been discussed at least for 2000 years but no fully satisfactory answers have been found. The issue is further accentuated by the disconnect between concepts and reality which were very closely associated: state, nation, people, democracy. The aim of the seminar will be to re-read and analyze these key concepts in the light of present developments.</p>		
Participation:	Attendance to the seminars is mandatory and active participation expected.		
Examination / Credits:	Presentation, Response papers (graded) (4 Cr)		
Presentation/Paper:	Each student will have to discuss and present a topic of her/his choice on a list of topics available by the beginning of 2020. A final paper will have to be handed in at the date required by the University. Prerequisites are those fixed by the University.		
Contact:	yves.meny@gmail.com		
Readings:	Will be provided on OLAT		

Literature

Provisional Reading List

- Canovan, Margaret, Populism, Harcourt Brace Jovanovitch, New-York, 1981
- Canovan, Margaret, The People, Polity, Cambridge, 2005
- Hirschman, Albert O., Exit, Voice and Loyalty, Responses to Decline in Firms, Organisations and States, Harvard University Press, Cambridge Mass.,
- Mastropaolo, Alfio, Is Democracy a Lost Cause, Paradoxes of an Imperfect Invention, ECPR Press, 2012
- Mény Y. and Surel Y., Democracy and the Populist Challenge, London, Palgrave, MacMillan, 2008
- Mény Yves, Imparfaites démocraties, Presses de SciencesPo, Paris 2019 and Popolo ma non troppo, Il malinteso democratico, Il Mulino 2019 (forthcoming English edition, spring/summer 2020)
- Ory Pascal, Peuple souverain, De la révolution populaire à la radicalité populiste, Paris, Gallimard, 2017
- Scharpf, Fritz, Governing in Europe. Effective and Democratic, Oxford University Press, Oxford,
- Ziblatt, Daniel, How Democracies Die, New-York, Crown, 2018

Democracy and Authoritarianism in Peripheral Countries

<i>Lecturer:</i>	Valentina Petrovic, MA	
<i>Study Level:</i>	Bachelor / Master	
<i>Introductory session:</i>	We., 19.02.2020, 12:15 - 14:00	
<i>Session 1:</i>	Fr., 06.03.2020, 09:15 - 17:00	FRO, HS 8
<i>Session 2:</i>	Sa., 07.03.2020, 09:15 - 15:30	FRO, 3.B57
<i>Session 3:</i>	Fr., 27.03.2020, 10:15 - 18:00	FRO, HS 4
<i>Session 4:</i>	Sa., 28.03.2020, 09:15 - 15:30	FRO, 3.B55

Course Description: This course surveys some of the literature on the historical evolution of regimes in order to discuss the following questions: How does the democratization process in established democracies differ from the one in newer democracies? What are the social, economic, cultural or political prerequisites of democracy? How can we measure democracy? Using major democratization theories as an analytical tool, this seminar looks at the historical evolution of democracy and autocracy in specific countries. Though the first part of the seminar looks at established democracies, the main focus of the seminar is going to be on new democracies, which experienced regime change during the 1970s or 1980s, or after 1989. Specifically, this means that the case studies during the course are going to be countries that are often classified as hybrid or semi-authoritarian regimes, such as the ones in Latin America, South-Eastern Europe or Middle East and North Africa. The first part of the seminar discusses some classic literature on democratization, with a strong focus on structuralist–historical explanations. The second part aims to link the discussed theories with the above – mentioned countries. Case studies on selected countries serve to dig deeper into the theoretical assumptions and to learn more about the specific context and structural constraints a country might have. The aim of the seminar is to give the students an overview of articles and texts with different perspectives on the democratization process. Moreover, students should be able to critically engage with the readings and to link them to past and contemporary issues.

Examination / Credits: Presentation & Discussant, Paper (graded) (4 Cr)

Contact: Valentina.Petrovic@eui.eu

Readings: Will be provided on OLAT.

Frontiers of Public Opinion and Political Behaviour in Elections and Direct Democracy

<i>Lecturer:</i>	Prof. Dr. Daniel Bochsler; Dr. Céline Colombo	
<i>Study level:</i>	Bachelor / Master	
<i>Introductory session:</i>	We., 19.02.2020, 12:15 - 14:00	FRO, Intern
<i>Session 1:</i>	Fr., 27.03.2020, 09:15 - 17:00	
<i>Session 2:</i>	Sa., 28.03.2020, 08:15 - 15:30	FRO, 3.B57
<i>Session 3:</i>	Fr., 24.04.2020, 09:15 - 17:00	FRO, 4.B01
<i>Session 4:</i>	Sa., 25.04.2020, 08:15 - 15:30	FRO, 4.B01

Course description: This seminar focuses on recent developments in research on the formation of public opinion and political behaviour, with an accent both on election behaviour and on direct democracy. This seminar offers a substantive overview of what is being produced „at the frontiers“ of the field.

Examination / Credits: Active participation (presentation/essay, marked) (4 Cr)

Contact: dbochsler@gmail.com / colombo@ipzuzh.ch

Readings: Will be provided on OLAT.

Global Political Theory

Lecturer:	Prof. Hans-Martin Jaeger	
Introductory session:	Tue., 18.02.2020, 12:30 - 13:30	FRO, HS 7
Session 1:	Fr., 01.05.2020, 09:15 - 17:00	FRO, 4.B51
Session 2:	Sa., 02.05.2020, 09:15 - 15:30	FRO, 4.B51
Session 3:	Fr., 08.05.2020, 09:15 - 17:00	FRO, 4.A05
Session 4:	Sa., 09.05.2020, 09:15 - 15:30	FRO, 4.B51
Course description:	<p>Current discourse on global politics is haunted by the ostensible crisis of the liberal international order. The discipline of International Relations typically makes sense of this crisis with reference to established, largely realist and liberal traditions of international thought and practice. However, the question of international or global order, liberal or otherwise, has also been of at least implicit concern in contemporary political theory, as attested by the recent formation of a corresponding field of International or Global Political Theory. The latter typically investigates issues such as war and violence, global poverty and inequality, sovereignty and (global) democracy, or human rights and humanitarian intervention from a normative perspective. While acknowledging the importance of these issues, this course takes a more ontological than normative approach to global political theory focused on questions around the nature of international or global order itself. In inevitably selective fashion, we will investigate four (internally heterogeneous) modes of contemporary political thought (from the early 20th to the early 21st century) with a view to how their proponents theorize the international or global (in very different ways) as an anterior and/or contingent condition for contemporary politics (which frames any normative application). The four selected modes of contemporary political thought range from existentialist-phenomenological (Schmitt, Arendt) and liberal-cosmopolitan (Habermas, Beck) to post-/decolonial (Fanon, Mignolo) and (new) materialist approaches (Hardt and Negri, Latour, Mitchell). Substantively, these approaches address questions of international/global order in relation to international law and constitutionalism, technology and risk, existential and cultural difference, colonialism and violence, global capitalism and sovereignty, and democracy and climate change. While largely rooted within Western perspectives, the challenge for the approaches to global political theory discussed in this course is to provide orientation in an increasingly post-Western world.</p>	
Examination / Credits:	Presentation, Essay (graded) (4 Cr)	
Contact:	HansMartin.Jaeger@carleton.ca	
Readings:	Will be provided on OLAT.	

Literature

- Boucher, David (1998) *Political Theories of International Relations: From Thucydides to the Present*. Oxford: Oxford University Press.
- Schmidt, Brian C. (2002) Together Again: Reuniting Political Theory and International Relations Theory, *British Journal of Politics and International Relations* 4(1): 115-140.

MA Replication Seminar: Doing research in practice!

Lecturer:	Dr. Andrea De Angelis
Dates:	Weekly We., 16:15 - 18:00, beginning on 26.02.2020 FRO, 3.B47
Course description:	<p>Most students are keen on developing an empirical project for their Bachelor and Master theses. However, even when they possess sufficient knowledge in methodology and statistics, they usually lack the practical side of the empirical work and may easily get frustrated at wasting time for small practical details. At the same time, evidence shows that often the results from published scientific papers cannot be replicated, and this is very concerning for the social sciences.</p> <p><i>A replication seminar</i> is an applied seminar in which students—guided and supported by the instructor—actively reproduce real scientific results. The idea is to learn while helping science: students learn to conduct empirical analyses by replicating figures and regression tables from real papers published on international peer-reviewed scientific journals. The seminar is designed to fill the gap between classic methods seminars and the thesis work, and no prior statistical and programming skills are required. The instructor will circulate a list of replicable papers in the field of political behavior and political communication. However, students are encouraged to propose and chose alternative papers, especially if that might be of interest to their thesis work.</p> <p>Students will receive some of the most useful skills and tips for doing applied empirical analysis, including introductions/refreshers in regression analysis, elements of research design, a gentle introduction to R for data analysis, writing skills, and presentation skills. Thus, while training the students to tackle their future research tasks, this seminar will also bolster their ability to understand empirical research, including the 'behind-the-scenes.' Students wishing to receive credits must study the weekly readings, submit their replication scripts, as well as a final replication report of about six pages. Motivated students are encouraged to write a replication seminar paper and to submit it to the Harvard's Political Science Replication Initiative, in order to gain an official DOI identifier for their work.</p>
Examination / Credits:	Presentation/Essay (graded) (4 Cr)
Contact:	andrea.deangelis@unilu.ch
Readings:	Will be provided on OLAT and on Perusall.com

MA Research Design: Quantitative

Lecturer:	Dr. phil. Resul Umit Yazici
Dates:	Weekly Mo., 16:15 - 18:00, beginning on 17.02.2020 FRO, 4.B01
Course description:	The course will cover the fundamentals of research design in the field of quantitative political science. Students will also learn about a variety of approaches that contemporary political scientists use to answer some of the most pressing questions of our time. By the end of the course, students will be able to: (1) distinguish scientific research from other methods of knowing and the good research from the bad, (2) identify common research designs used in political science, (3) define a research problem, and (4) develop an appropriate research design for that problem. As such, the course will be useful for any student looking to develop skills to evaluate scientific research in quantitative political science. Moreover, it will be useful particularly for students who are, or soon will be, working on their Bachelor or Master thesis. They will find practical answers regarding question formulation, hypothesis development, and choice of technique in this course. They will also receive feedback on their research design, which they might want to use for their thesis.
Registration:	Limited number of participants with preference for students from 3 rd semester onward.
Examination / Credits:	Various small assignments, a research-design paper, and a final exam (4 Cr)
Contact:	resul.umat@unilu.ch
Readings:	Will be provided on OLAT

Literature

Required:

- Dimiter Toshkov. *Research Design in Political Science*. Palgrave Macmillan, 2016.

Recommended:

- Gary King, Robert O. Keohane, and Sidney Verba. *Designing Social Inquiry*. Princeton University Press, 1994.

- Kosuke Imai. *Quantitative Social Science: An Introduction*. Princeton University Press, 2017.

- Joshua D. Angrist and Jörn-Steffen Pischke. *Mostly Harmless Econometrics: An Empiricist's Companion*.

Princeton University Press, 2008.

Politics and Financial Crises

Lecturer:	Prof. Dr. Michaël Aklin
Introductory session:	We., 19.02.2020, 12:00 - 12:30 FRO, 3.B58
Session 1:	Mi., 03.06.2020, 08:15 - 19:00 FRO, 3.B57
Session 2:	Do., 04.06.2020, 08:15 - 19:00 FRO, 3.B57
Session 3:	Fr., 05.06.2020, 08:15 - 19:00 FRO, 3.B57
Examination / Credits:	Presentation, Essay (graded) (4 Cr)
Contact:	aklin@pitt.edu
Readings:	Will be provided on OLAT.

Research Designs and Methods in Qualitative Studies II

Lecturer: Prof. Dr. Joachim Blatter

Course description:

This seminar that starts in the Fall semester and will go on in the Spring semester enables students to design and conduct their own empirical research projects. It provides the necessary foundations and facilitating conditions for writing a method paper (Methodenseminararbeit), an empirical paper (Masterseminararbeit) or the master thesis (Masterarbeit). It introduces into the basic ingredients of a research design, discusses into core methods of qualitative studies (namely variants of case study design and variants of content and discourse analysis), and guides students step by step through the development of a research paper. To that end, the lecturers will provide helpful advice for **each step of a research process**, including:

- formulating a precise and focused research question,
- scrutinizing the state of the art in order to deduce hypotheses or other expectations,
- describing the applied method as tool for a systematic approach towards the empirical material,
- justifying the selection and definition of cases or empirical material
- collecting/generating and analyzing/interpreting data, and
- answering the research question and reflecting on the wider implications of the findings.

In the **Fall term**, the lecturers will provide core insights on these issues based on text books and their own experiences. The students will discuss published articles that apply these research designs and methods. Furthermore, they will sketch first own research designs for both families of qualitative research. In addition, they will formulate an abstract in which they scrutinize the research design of their own individual project. At the beginning of the **Spring term**, the students present and discuss the research designs of their individual research projects and at the end of the Spring Semester, they present their finalized research projects. In the Spring Semester, the course takes place as a block course with a block at the beginning and a block at the end of the semester.

Examination:

The students will receive 4 ECTS for the successful participation in the first part of the course in the Fall Semester and another 6 ECTS for the research paper that they write and present in the Spring Semester. It is possible, albeit not recommended, to participate only in the Fall Semester. The seminar is a crucial building block for all students who plan to finish their study program with an empirical master thesis based on qualitative methods.

Contact: joachim.blatter@unilu.ch

Readings: Will be provided on OLAT

Literature

- Blatter, J./M. Haverland (2014): Designing Case Studies. Explanatory Approaches in Small-N Research. Palgrave.
- Blatter, J./P. Langer/C. Wagemann (2017): Qualitative Methoden in der Politikwissenschaft. Wiesbaden: VS Verlag

The Politics of Immigration, Integration, and Citizenship

Lecturer:	Samuel David Schmid, MA, MRes
Introductory session:	Tue., 18.02.2020, 12:30 - 13:30 FRO, Intern
Session 1:	Fr., 24.04.2020, 09:15 - 17:00 FRO, HS 11
Session 2:	Sa., 25.04.2020, 09:15 - 15:30 FRO, 3.B57
Session 3:	Fr., 15.05.2020, 09:15 - 11:00 FRO, 3.B01
Session 4:	Fr., 15.05.2020, 09:15 - 17:00 FRO, 3.B55
Session 5:	Sa., 16.05.2020, 09:15 - 15:30 FRO, 3.B57
Course description:	Immigration-related issues have become increasingly prominent in recent decades. This seminar examines how liberal democracies have governed immigration, integration, and the access to citizenship. Looking at various conceptualizations in the literature, we will first define and categorize various policies as immigration, integration, and citizenship policies. Then we will learn how these policies can be measured and compared by building quantitative policy indices. Against this background, the seminar explores the cross-national patterns and trends in the various policy areas. For instance, have immigration policies have really become more restrictive across the board, as is often assumed? Or have borders been closed for some, while having been opened to others? Once we know how different policies vary across space and time, as well as categories of migrants, we will turn to the question of how this variation can be explained. The focus is mostly on quantitative analyses that test various explanatory theories. Have far-right parties been able to influence these policies? What do historical factors such as colonial legacy play? And how important are economic factors? We will learn how studies attempting to test these theories are designed, and how the results can be interpreted and critically reflected. On this basis, we will discuss which explanatory factors are most important for which policy areas, and whether, therefore, the politics of immigration, integration, and citizenship follow the same underlying logic.
Goals:	<ul style="list-style-type: none"> - Students can identify concrete policies as immigration, integration, or citizenship policies, and they can categorize them and discuss why some policies cross-cut these categories - Students can recall the main policy trends in immigration, integration and citizenship over the past decades, and they understand why there are different findings regarding these trends - Students understand how a policy index is built and how it can be used to explain or evaluate policies - Students can evaluate the conceptual and methodological quality of a policy index - Students understand applied quantitative research designs and can interpret the results of various regression models - Students can formulate theories for different policies inspired by the literature, and they can evaluate and compare the explanatory power of different explanatory factors
Registration:	Since there will be six presentations, a maximum of 18 students will be allowed (max. 3 for each presentation)
Examination / Credits:	Presentation, Response Paper (graded) (4 Cr)
Contact:	Samuel.Schmid@eui.eu
Readings:	Will be provided on OLAT

Literature

- Abou-Chadi, Tarik (2016). 'Political and institutional determinants of immigration policies', *Journal of Ethnic and Migration Studies*, 42:13, 2087–110.
- Bjerre, Liv, Marc Helbling, Friederike Römer, and Malisa Zobel (2015). 'Conceptualizing and Measuring Immigration Policies: A Comparative Perspective', *International Migration Review*, 49:3, 555–600.
- Czaika, Matthias and Hein de Haas (2014) *The Globalization of Migration: Has the World Become More Migratory?* *International Migration Review* 48(2): 283-323.
- Haas, Hein d., Katharina Natter, and Simona Vezzoli (2016). 'Growing Restrictiveness or Changing Selection? The Nature and Evolution of Migration Policies', *International Migration Review*, 49:3, online first.
- Hansen, Michael A., and Jennifer L. Clemens (2018). 'What to expect when you're electing: the relationship between far-right strength and citizenship policy in Europe', *Comparative European Politics*, 35:3.
- Helbling, Marc (2013). 'Validating integration and citizenship policy indices', *Comparative European Politics*, 11:5, 555–76.

- Helbling, Marc (2016). 'Immigration, integration and citizenship policies. indices, concepts and analyses', in: Gary P. Freeman and Nikola Mirilovic (eds.), *Handbook on migration and social policy*. Cheltenham, UK: Edward Elgar Publishing
- Helbling, Marc, and Dorina Kalkum (2017). 'Migration policy trends in OECD countries', *Journal of European Public Policy*, 38:1, 1–19
- Howard, Marc M. (2006). 'Comparative Citizenship: An Agenda for Cross-National Research', *Perspectives on Politics*, 4:3, 443–55.
- Koopmans, Ruud, Ines Michalowski, and Stine Waibel (2012). 'Citizenship Rights for Immigrants: National Political Processes and Cross-National Convergence in Western Europe, 1980–2008', *American Journal of Sociology*, 117:4, 1202–45.
- Lutz, Philipp (2019). 'Variation in policy success: radical right populism and migration policy', *West European Politics*, 42:3, 517–44.
- Manatschal, Anita (2011). 'Path-dependent or dynamic? Cantonal integration policies between regional citizenship traditions and right populist party politics', *Ethnic and racial studies*, 7, 1–17.
- Peters, Margaret E. (2015). 'Open Trade, Closed Borders Immigration in the Era of Globalization', *World Politics*, 67:1, 114–54.
- Vink, Maarten P., and Gerard-René de Groot (2010). 'Citizenship Attribution in Western Europe: International Framework and Domestic Trends', *Journal of Ethnic and Migration Studies*, 36:5, 713–34.

Kausalität in Recht, Wirtschaft und Politik

Dozent/in	Prof. Dr. Alrik Thiem
Veranstaltungsart	Hauptseminar
Code	FS201294
Semester	Frühjahrssemester 2020
Durchführender Fachbereich	Politikwissenschaft
Studienstufe	Bachelor Master
Termin/e	wöchentlich (Fr), ab 21.02.2020, 12:15 - 14:00 Uhr, 4.B02
Umfang	2 Semesterwochenstunden
Turnus	wöchentlich
Inhalt	<p>Ein immenser Teil unseres Alltagswissens sowie der sozialwissenschaftlichen Forschung gründet sich auf Aussagen über Beziehungen zwischen Ursachen und Wirkungen, auf <i>Kausalität</i>. Doch ungeachtet der breiten Anerkennung der Relevanz dieses zentralen Konzeptes gehen die Vorstellungen darüber, was Kausalität im Kern ausmacht, und wie sie denn identifiziert werden kann, bis heute weit auseinander. Regularitätstheorien, kontrafaktische Theorien, probabilistische Theorien, Kausalprozessstheorien und interventionistische Theorien stehen sich seitlangem in dieser Debatte gegenüber. Das wirft unter anderem Fragen danach auf, ob es je überhaupt zu einem einheitlichen Verständnis von Kausalität kommen kann, ob es je überhaupt <i>eine</i> Theorie von Kausalität geben wird, oder ob es nicht zielführender ist, anzuerkennen, dass Kausalität pluralistisch interpretiert werden muss.</p> <p>In diesem Hauptseminar widmen wir uns den Haupttheorien zum Thema «Kausalität» und ihren Anwendungen in drei Bereichen der Sozialwissenschaften: den Rechts-, den Wirtschafts- und den Politikwissenschaften. Das Seminar ist bewusst interdisziplinär aufgebaut. Es soll Studierende aus den jeweiligen Gebieten dazu anregen, sich mit diesem grundlegenden Thema über die Grenzen direkt benachbarter Bereiche der Sozialwissenschaften hinweg vertieft zu beschäftigen und sie somit befähigen, Zusammenhänge erkennen und analysieren zu können, die innerhalb der Grenzen einer Disziplin in der Regel verborgen bleiben. Nicht zuletzt ist es Ziel dieses Seminars, Studierenden Kompetenzen zu vermitteln, die es ermöglichen, Resultate und Argumente zu Kausalbeziehungen fundiert bewerten zu können.</p>
Sprache	Deutsch
Begrenzung	Begrenzung der Studierendenzahl vorbehalten; bevorzugt werden Studierende ab dem 3. Semester
Prüfungsmodus	Aktive Teilnahme, Referat, Kommentar (benotet) 4 Cr
Hinweise	Studienschwerpunkte: Internationale Beziehungen / Vergleichende Politikwissenschaft
Hörer/innen	Nein
Kontakt	alrik.thiem@unilu.ch
Material	Pflichtlektüre und Seminarmaterialien zugänglich auf Online-Plattform OLAT
Literatur	<ul style="list-style-type: none"> • Beebe, Helen, Christopher Hitchcock, and Peter Menzies. eds. 2009. <i>The Oxford Handbook of Causation</i>. Oxford: Oxford University Press. • Cartwright, Nancy. 2007. <i>Hunting Causes and Using Them: Approaches in Philosophy and Economics</i>. Cambridge: Cambridge University Press. • Hart, H. L. A. und Tony Honoré. 1985. <i>Causation in the Law</i>. 2. Aufl. Oxford: Clarendon Press. • Mackie, John L. 1974. <i>The Cement of the Universe: A Study of Causation</i>. Oxford: Oxford University Press. • Morgan, Stephen L., and Christopher Winship. 2007. <i>Counterfactuals and Causal Inference: Methods and Principles for Social Research</i>. Cambridge: Cambridge University Press. • Pearl, Judea. 2009. <i>Causality: Models, Reasoning, and Inference</i>. 2. Aufl. Cambridge: Cambridge University Press. • Reiss, Julian. 2015. <i>Causation, Evidence, and Inference</i>. New York: Routledge. • Shadish, William R., Thomas D. Cook, and Donald Thomas Campbell. 2001. <i>Experimental and Quasi-Experimental Designs for Generalized Causal Inference</i>. Boston: Houghton Mifflin. • Spirtes, Peter, Clark N. Glymour, and Richard Scheines. 2000. <i>Causation, Prediction, and Search</i>. 2nd ed. Cambridge, MA: MIT Press. • Woodward, James. 2003. <i>Making Things Happen: A Theory of Causal Explanation</i>. Oxford: Oxford University Press.

Aussen- und Sicherheitspolitik in Europa

Dozent/in	Prof. Dr. Arik Thiem
Veranstaltungsart	Hauptseminar
Code	FS201293
Semester	Frühjahrssemester 2020
Durchführender Fachbereich	Politikwissenschaft
Studienstufe	Bachelor Master
Termin/e	wöchentlich (Fr), ab 21.02.2020, 10:15 - 12:00 Uhr, 4.B02
Umfang	2 Semesterwochenstunden
Turnus	wöchentlich
Inhalt	<p>Dieses Hauptseminar beschäftigt sich mit der Aussen- und Sicherheitspolitik der Europäischen Union, ihrer Mitgliedsstaaten sowie benachbarter europäischer Staaten, wobei Aussenpolitik als Menge derjenigen Handlungen politischer, zivilgesellschaftlicher und wirtschaftlicher Akteure verstanden wird, die auf die Beeinflussung der externen Umgebung dieser Akteure im Hinblick auf die Verfolgung und Durchsetzung bestimmter Interessen und Ziele in einem begrenzten Sachbereich ausgerichtet sind.</p> <p>Aussen- und Sicherheitspolitik ist daher nicht im engen Sinne nur auf Themenfelder «hoher Politik» beschränkt, sondern umfasst ebenso Handels-, Entwicklungs-, Energie-, Migrations- und Umweltpolitik. Fragen, die sich in diesem Zusammenhang stellen, und welche im Rahmen dieses Seminars beantwortet werden sollen, beinhalten z.B.: «Warum umgehen einzelne Mitgliedsstaaten häufig die Ziele der gemeinsamen Sicherheits- und Verteidigungspolitik der Europäischen Union?», «Warum spricht die Europäische Union innerhalb anderer internationaler Organisationen nicht mit einer Stimme?», und «Warum verfolgen europäische Staaten weiterhin ihre eigene Energiepolitik mit Russland trotz Bemühungen um deren Koordinierung auf europäischer Ebene?».</p>
Sprache	Deutsch
Begrenzung	Begrenzung der Studierendenzahl vorbehalten; bevorzugt werden Studierende ab dem 3. Semester
Prüfungsmodus	Aktive Teilnahme, Referat, Kommentar (benotet) 4 Cr
Hinweise	Studienschwerpunkte: Internationale Beziehungen / Vergleichende Politikwissenschaft
Hörer/innen	Nein
Kontakt	alrik.thiem@unilu.ch
Material	Pflichtlektüre und Seminarunterlagen zugänglich auf Online-Plattform OLAT
Literatur	<ul style="list-style-type: none"> · Gaskarth, Jamie. 2013. <i>British Foreign Policy</i>. Cambridge: Polity Press. · Hadfield, Amelia, Ian Manners & Richard G. Whitman (Hrsg). 2017. <i>Foreign Policies of EU Member States: Continuity and Europeanisation</i>. London: Routledge. · Hellmann, Gunther, Wolfgang Wagner & Rainer Baumann. 2014. <i>Deutsche Außenpolitik: Eine Einführung</i>. 2. Aufl. Wiesbaden: Springer VS. · Hill, Christopher, 2016. <i>Foreign Policy in the Twenty-First Century</i>. London: Palgrave. · Keukeleire, Stephan & Tom Delreux. 2014. <i>The Foreign Policy of the European Union</i>. 2. Aufl. Basingstoke: Palgrave Macmillan. · Rieker, Pernille. 2017. <i>French Foreign Policy in a Changing World</i>. Basingstoke: Palgrave Macmillan. · Widmer, Paul. 2014. <i>Schweizer Aussenpolitik</i>. Zürich: NZZ Libro

Seminar Policy-Analyse mit Anwendungen in der Energiepolitik

Dozent/in	Dr. rer.pol. Stefan Rieder
Veranstaltungsart	Hauptseminar
Code	FS201283
Semester	Frühjahrssemester 2020
Durchführender Fachbereich	Politikwissenschaft
Studienstufe	Bachelor Master
Termin/e	wöchentlich (Mi), ab 19.02.2020, 08:15 - 10:00 Uhr, 4.B51
Umfang	2 Semesterwochenstunden
Turnus	wöchentlich
Inhalt	Das Seminar bietet zunächst eine kurze Einführung in die Policy-Analyse. Daraufhin werden die wichtigsten Ansätze der Policy-Analyse behandelt. Dies erfolgt mittels Vorträge der Studierenden. Behandelt werden unter anderem das Phasenmodell, der Multiple Stream Ansatz, das Advocacy Coalition Framework, die Policy Diffusion, Netzwerkansätze und weitere Konzepte. Die Studierenden erarbeiten die entsprechenden Theorien und verdeutlichen diese im Rahmen von Referaten an Themen aus der Energiepolitik der Schweiz und des Auslandes. Zu den behandelten energiepolitischen Themen zählen die Auseinandersetzung um die Kernenergie, die Förderung von Energieeffizienz, der Einsatz erneuerbarer Energien, die Akzeptanz der Energieproduktion aus Wasser, Wind, Sonne und Geothermie sowie der föderale Vollzug der Energiepolitik in der Schweiz. Die Studierenden können für ihre Beiträge auch eigene Themen vorschlagen. Als Einstieg erfolgt ein Referat durch einen Experten aus der Energieszene der Schweiz.
Sprache	Deutsch
Prüfungsmodus	Aktive Teilnahme/Referat/Co-Referat (benotet) 4 Cr
Hinweise	Studienschwerpunkt: Schweizer Politik
Hörer/innen	Nein
Kontakt	rieder@interface-politikstudien.ch
Material	Pflichtlektüre und Seminarmaterialien zugänglich auf Online-Plattform OLAT
Literatur	<ul style="list-style-type: none"> - Fritz Sager, Karin Ingold und Andreas Balthasar (im Erscheinen): Policy-Analyse in der Schweiz – Besonderheiten, Theorien, Beispiele, NZZ Verlag Zürich - Schubert, Klaus; Bandelow, Nils C. (Hrsg.) (2009): Lehrbuch der Politikfeldanalyse 2.0, in: Reihe (Lehr- und Handbücher der Politikwissenschaft, hrsg. von Arno Mohr). München, Wien: Oldenbourg - Frank Fischer, Gerald J. Miller, Mara S. Sidney (Hrsg.) (2007): Handbook of Public Policy Analysis: Theory, Politics, and Methods, CRC Press, Boca Raton London New York □□

Migration und gesellschaftlicher Zusammenhalt in vergleichender Perspektive

Dozent/in	PD Dr. Andrea Schlenker
Veranstaltungsart	Hauptseminar
Code	FS201494
Semester	Frühjahrssemester 2020
Durchführender Fachbereich	Politikwissenschaft
Studienstufe	Bachelor Master
Termin/e	Di, 18.02.2020, 12:30 - 13:30 Uhr, Intern, Hörsaal 7 Fr, 13.03.2020, 09:15 - 17:00 Uhr, HS 5 Sa, 14.03.2020, 08:15 - 15:30 Uhr, 3.B57 Do, 14.05.2020, 09:00 - 18:00 Uhr, 3.B47 Fr, 15.05.2020, 09:15 - 17:00 Uhr, 4.A05
Umfang	2 Semesterwochenstunden
Turnus	Blockveranstaltung
Inhalt	In aktuellen politischen Debatten ist gesellschaftlicher Zusammenhalt ein beliebtes Schlagwort. Häufig wird die Sorge um ein Schwinden des gesellschaftlichen Miteinanders in Zusammenhang mit Migration geäußert: insbesondere Einwanderung und dadurch wachsende Pluralität stünden einer Kultur des Zusammenhalts im Wege oder schwächen sie zumindest. Eine vergleichende Perspektive auf normative und politische Setzungen sowie empirisch belegte Zusammenhänge ist für diese Debatten aufschlussreich. Nimmt gesellschaftlicher Zusammenhalt durch Migrationsprozesse ab oder wandelt sich lediglich seine Struktur? Wie ist es um das solidarische Miteinander in verschiedenen Ländern bestellt, aber auch im subnationalen Vergleich und auf transnationaler Ebene? Welchen Einfluss haben insbesondere politische Setzungen im Umgang mit Einwanderung und kultureller bzw. religiöser Diversität?
Voraussetzungen	Vorkenntnisse in den Bereichen Politische Theorie und Vergleichende Politikwissenschaft
Sprache	Deutsch
Anmeldung	Studierende ab dem 3. Semester werden bevorzugt.
Prüfungsmodus	regelmäßige Teilnahme, Referat, Essay (benotet) 4 Cr
Hinweise	Studienschwerpunkt: Politische Theorie / Vergleichende Politikwissenschaft
Hörer/innen	Nach Vereinbarung
Kontakt	Andrea.Schlenker@caritas.de
Material	Pflichtlektüre und Seminarmaterialien zugänglich auf Online-Plattform OLAT.
Literatur	<ul style="list-style-type: none"> - Banting, K. and Will Kymlicka (Hrsg.) 2018: <i>The Strains of Commitment. The Political Sources of Solidarity in Diverse Societies</i>, Oxford: Oxford University Press. - Bertelsmann Stiftung (2013). Radar gesellschaftlicher Zusammenhalt – messen was verbindet. Gesellschaftlicher Zusammenhalt im internationalen Vergleich. (Verfasst von: Georgi Dragolov, Zsofia Ignacz, Jan Lorenz, Jan Delhey und Klaus Boehnke). Gutersloh. - Bloemraad, I. and M. Wright (2014): "Utter Failure" or Unity out of Diversity? Debating and Evaluating Policies of Multiculturalism,' <i>International Migration Review</i> 48: S292-S334 - Eranilli, E. & R. Koopmans (2010) 'Rewarding integration? Citizenship regulations and socio-cultural integration of immigrants in the Netherlands, France and Germany,' <i>Journal of Ethnic and Migration Studies</i> 36(5):773-791 - Koopmans, Ruud (2010): Trade-Offs between Equality and Difference: Immigrant Integration, Multiculturalism and the Welfare State in Cross-national Perspective, in: <i>Journal of Ethnic and Migration Studies</i>, Vol. 36 (1), pp. 1-26. - Putnam, Robert D. (2007) „E pluribus unum: Diversity and community in the twenty-first century. The 2006 Johan Skytte Prize Lecture“. <i>Scandinavian Political Studies</i> (30) 2. 137–174. - Schlenker-Fischer 2009: <i>Demokratische Gemeinschaft trotz ethnischer Differenz. Theorien, Institutionen und soziale Dynamiken</i>, Wiesbaden: VS Verlag für Sozialwissenschaften. - Spinner-Halev, Jeff (2006): Multiculturalism and its Critics, in: Dryzek, Honig, Phillips (Hg.) 2006: <i>The Oxford Handbook of Political Theory</i>, Oxford, S. 546-563. - Taylor, Charles 2002: <i>Wieviel Gemeinschaft braucht die Demokratie? Aufsätze zur politischen Philosophie</i>, Frankfurt/ M.

Strukturen der Weltordnung

Dozent/in	Prof. Dr. Herfried Münkler
Veranstaltungsart	Hauptseminar
Code	FS201436
Semester	Frühjahrssemester 2020
Durchführender Fachbereich	Politikwissenschaft
Studienstufe	Bachelor Master
Termin/e	Fr, 06.03.2020, 13:15 - 17:00 Uhr, 3.B52 Fr, 03.04.2020, 09:15 - 17:00 Uhr, 3.B48 Fr, 24.04.2020, 09:15 - 17:00 Uhr, 3.B47 Fr, 15.05.2020, 09:15 - 17:00 Uhr, 4.B01
Umfang	2 Semesterwochenstunden
Turnus	Blockveranstaltung
Inhalt	Seit geraumer Zeit befindet sich die Weltordnung im Umbruch: Das amerikanische Zeitalter geht zu Ende; ob ihm ein chinesisches folgen wird, steht für manche fest, während andere Zweifel haben. Das Seminar wird sich im historischen Rückblick mit alternativen Strukturen der Weltordnung beschäftigen, um darüber Vorstellungen von den möglichen Konstellationen der nächsten Jahrzehnte zu bekommen. Dabei soll es nicht zuletzt um die Frage nach der Position und Rolle der Europäer (EU) in dieser Ordnung gehen.
Sprache	Deutsch
Anmeldung	Anmeldungen werden nach dem "first come first serve-Prinzip" entgegengenommen.
Prüfungsmodus	Protokolle und/oder Hausarbeit 4 Cr
Hinweise	Studienschwerpunkt: Politische Theorien
Hörer/innen	Nach Vereinbarung
Kontakt	herfried.muenkler@sowi.hu-berlin.de
Material	Semesterapparat
Literatur	<ul style="list-style-type: none"> - Herfried Münkler: Imperien. Die Logik der Weltherrschaft vom Alten Rom bis zu den Vereinigten Staaten, <i>Taschenbuchausgabe</i>. - Armin Maalouf: Die Auflösung der Weltordnungen, Berlin 2000. - Nial Ferguson: Der Niedergang des Westens, Berlin 2013

Muslim Minorities in Liberal democracies

Lecturer	PD Dr. Elham Manea
Dates	We, beginning on 19.02.2020, 14:15 - 16:00 Uhr, 4.B51
Course description	<p>Europe has changed demographically. Different waves of immigrants moved to Western European societies since last century out of diverse reasons. Some came because of economic reasons; others as members of previous colonies of their hosted states; and yet another wave of people followed as a result of wars and political upheavals. In some European countries, and due to several factors, segments of the immigrants started to organize themselves along national, ethnic and/or religious lines, creating in the process separate cultural and social entities, sometimes functioning with different cultural norms than those prevalent in the general society.</p> <p>The terrorists' attacks of 9/11 have had a clear impact on the lives of minorities of Muslim heritage and the general discourse on minorities in European societies. On the one hand, minorities of different national and cultural backgrounds started to be reduced to their religious identity and addressed mainly as 'Muslims'. On the other hand, fear of what is being described by far right groups as the 'enemy living amongst us' became visible. In both cases, citizens of Muslim heritage are essentialized, regarded as separate entities, foreign, and serve as an example of 'the other' – who either should be protected or does not belong. In both cases, the essentialized 'Muslims' are rarely considered equal citizens.</p> <p>In this seminar, we will look at divergent theoretical approaches to the subject matter of this seminar and how they concretely may shape the policy decision-making in Western democracies. Several concrete case studies will be discussed and with them the consequences and implications for future integration policies.</p>
Objectives	<p>Objectives and Outcome: Students are expected to:</p> <ol style="list-style-type: none"> 1. Learn about different theoretical approaches towards minorities and integration policies and how they impact the policy-making with concrete examples. 2. Learn about case studies that highlight some dimensions of the situation of minorities of Muslim heritage. 3. Assess how group rights, identity discourse and politics of difference have reflected on the integration of some migrants of Muslim heritage and their citizenship's rights. <p>Students are expected to:</p> <ol style="list-style-type: none"> a) Make a group presentation (30%) and b) Write a term paper (70%).
Organization	The organization of the seminar is based on reading the designated literature and actively discussing it in class.
Contact	zrwp.master@unilu.ch
Readings	The literature will be provided online.

Europäische Integration

Dozent/in	Ass.-Prof. Dr. Lena Maria Schaffer
Veranstaltungsart	Kolloquialvorlesung
Code	FS201286
Semester	Frühjahrssemester 2020
Durchführender Fachbereich	Politikwissenschaft
Studienstufe	Bachelor Master
Termin/e	Mi, 19.02.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 26.02.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 04.03.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 11.03.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 18.03.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 25.03.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 01.04.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 08.04.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 22.04.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 29.04.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 06.05.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 13.05.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 20.05.2020, 10:15 - 12:00 Uhr, 3.B58 Mi, 27.05.2020, 10:15 - 13:00 Uhr, HS 9 (Prüfung)
Umfang	2 Semesterwochenstunden
Turnus	wöchentlich
Inhalt	<p>Einer der zentralen Punkte der Schweizer Aussenpolitik der kommenden Jahre ist die Neuordnung der Beziehungen zur Europäischen Union (EU). Einerseits ist ein Rahmenabkommen mit der Europäischen Union verhandelt aber noch nicht unterschrieben, andererseits ist mit der Begrenzungsinitiative ein Volksentscheid auf dem Weg der dem komplett entgegensteht. Die Schweiz steht vor der Entscheidung über grössere Nähe oder Abschottung. Dies alles geschieht vor dem Hintergrund der Brexit-Verhandlungen und generellen Debatten über Sinn und Zweck politischer Integration.</p> <p>Die Europäische Union ist nicht nur gemeinsamer Binnenmarkt, sondern auch politischer Raum in dem verbindliche Entscheidungen getroffen werden, deren Reichweite selbst Nichtmitglieder direkt oder indirekt betrifft.</p> <p>Ein spannende Zeit um sich über die Europäische Union sowie Ihre Beziehungen zur Schweiz zu informieren. Die Vorlesung soll helfen, die Europäische Union als ein besonderes politisches System zu verstehen, das sich sowohl vom Nationalstaat als auch von anderen internationalen Organisationen unterscheidet. Sie vermittelt zum einen Grundwissen über Geschichte, Institutionen, Verfahren und Politikfelder der EU und zum anderen einen Einstieg in wichtig Ansätze der Integrations theorie und der politikwissenschaftlichen Analyse der EU. Ein zentraler Block der Vorlesung beschäftigt sich mit aktuellen Themen wie den Schweiz-EU Beziehungen und den Brexit Verhandlungen.</p>
Sprache	Deutsch
Anmeldung	Anrechenbar für den Studienschwerpunkt Internationale Beziehungen.
	Interessierte MA-Studierende können die Vorlesung besuchen.
Prüfung	Vorlesungsprüfung findet in der letzten Sitzung statt, am 27.05.2020.
Prüfungsmodus	Benotete schriftliche Prüfung 3 Cr
Hörer/innen	Nach Vereinbarung
Kontakt	lena.schaffer@unilu.ch
Literatur	<ul style="list-style-type: none"> • Lelieveldt, Herman, and Sebastian Princen (2015) <i>The Politics of the European Union</i>. Cambridge: Cambridge University Press. • Nugent, Neill (2010) <i>The Government and Politics of the European Union</i>. 7th edition. Basingstoke: Palgrave Macmillan • Wallace, Helen, Mark Pollack, and Alasdair Young, eds. (2010): <i>Policy-Making in the European Union</i>. Oxford University Press.

Vergleichende Politikwissenschaft

Dozent/in	Prof. Dr. Alexander H. Trechsel
Veranstaltungsart	Kolloquialvorlesung
Code	FS201278
Semester	Frühjahrssemester 2020
Durchführender Fachbereich	Politikwissenschaft
Studienstufe	Bachelor Master
Termin/e	Di, 18.02.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 25.02.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 03.03.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 10.03.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 17.03.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 24.03.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 31.03.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 07.04.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 21.04.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 28.04.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 05.05.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 12.05.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 19.05.2020, 12:15 - 14:00 Uhr, 3.A05 Di, 26.05.2020, 12:15 - 15:00 Uhr Di, 26.05.2020, 10:15 - 13:00 Uhr, HS 9 (Prüfung)
Umfang	2 Semesterwochenstunden
Turnus	wöchentlich
Inhalt	<p>Vergleiche anzustellen zwischen Staaten, Parteien und Parteiensystemen, Wahlen, Institutionen, politischen Entscheidungsprozessen, sozialen Bewegungen usw. gehört zu den zentralen Anliegen der Politikwissenschaft. Aber warum vergleicht man überhaupt? Und wie konzipiert man einen wissenschaftlichen Vergleich? Der erste Teil dieser Vorlesung befasst sich mit der Rolle und dem politischen Verhalten von Bürgerinnen und Bürgern: wie partizipieren sie in der Politik? Gibt es politische Kulturen und wie können wir diese verstehen? Im zweiten Teil der Vorlesung geht es um grundlegende politische Institutionen, also Wahl- und Regierungssysteme sowie deren historische Herausbildung, ihre Spielregeln und ihren Einfluss auf die Politik. Wie funktioniert die repräsentative Demokratie? Wie unterscheidet sie sich von direktdemokratischen Institutionen? Was sind politische Vetospieler? Der dritte Teil führt die Studierenden in die Methoden der vergleichenden Politikwissenschaft ein, bevor der vierte Teil die intermediären Organisationen zwischen Staat und Gesellschaft genauer unter die Lupe nimmt. Hier werden Parteien, Verbände, neue soziale Bewegungen, Protestbewegungen, populistische Leader und auch die Medien und deren Rolle behandelt. Schliesslich erhalten die Studierenden einen Einblick in eine der grundlegendsten Unterscheidungen von Formen der Demokratie: der Mehrheits- und der Konsensdemokratie. Die Schweiz, die traditionell den paradigmatischen Fall von Konsensdemokratie darstellt, wird in allen Teilen der Vorlesung stark berücksichtigt werden.</p> <p>Diese Vorlesung ist als Einführung in den politikwissenschaftlichen Schwerpunkt "Vergleichende Politikwissenschaft" konzipiert. Da weiterführende Vorlesung in diesem Bereich ist auf dem Wissen der Einführungsvorlesung aufgebaut. Daher ist es sehr empfehlenswert, diese Vorlesung im Grundstudium zu besuchen.</p>
Voraussetzungen	keine
Sprache	Deutsch
Anmeldung	anrechenbar für den Studienschwerpunkt Vergleichende Politikwissenschaft
Prüfung	Vorlesungsprüfung findet in der letzten Sitzung statt, am 26.05.2020.
Prüfungsmodus	Benotete schriftliche Prüfung 3 Cr
Hörer/innen	Nein
Kontakt	alexander.trechsel@unilu.ch
Material	Pflichtlektüre und Seminarmaterialien zugänglich auf Online-Plattform "OLAT"
Literatur	<ul style="list-style-type: none"> • Kriesi, Hanspeter (2007/8): <i>Vergleichende Politikwissenschaft. Eine Einführung</i>, Baden-Baden: Nomos. • Caramani, Daniele (ed.) (2013). <i>Comparative Politics. 3rd edition</i>. Oxford: Oxford University Press. • Newton, Kenneth und Jan W. van Deth (2010). <i>Foundations of</i>

Einführung in die Schweizer Politik

Dozent/in	PD Prof. Dr. Andreas Balthasar
Veranstaltungsart	Kolloquialvorlesung
Code	FS201261
Semester	Frühjahrssemester 2020
Durchführender Fachbereich	Politikwissenschaft
Studienstufe	Bachelor Master
Termin/e	Mo, 17.02.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 02.03.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 09.03.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 16.03.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 23.03.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 30.03.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 06.04.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 20.04.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 27.04.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 04.05.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 11.05.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 18.05.2020, 10:15 - 12:00 Uhr, 3.A05 Mo, 25.05.2020, 10:15 - 13:00 Uhr, HS 9 (Prüfung) Mo, 25.05.2020, 10:15 - 12:00 Uhr, 3.A05
Umfang	2 Semesterwochenstunden
Inhalt	<p>Wie funktioniert das politische System der Schweiz? Was macht den Kern der Schweizer Konsensdemokratie aus? Wie trägt unser politisches System zur konkreten gesellschaftlichen Problembearbeitung bei? Diese Fragen stehen im Zentrum der Vorlesung zur Schweizer Politik.</p> <p>In der Vorlesung werden die Strukturen und die Prozesse des politischen Systems der Schweiz vorgestellt. Die Themen Wahlen und Abstimmungen, Parteien und Parteiensystem, Parlament, Regierung, Verwaltung, Justiz, direkte Demokratie, Föderalismus und Konkordanz werden besprochen. Weiter geht es um die politischen Entscheidungs- und Vollzugsprozesse auf den verschiedenen Staatsebenen. Diese werden anhand von Beispielen aus ausgewählten Politikfeldern (z.B. Sozialpolitik, Gesundheitspolitik oder Energiepolitik) vertieft. Schliesslich werden Herausforderungen diskutiert, welche sich der Schweizer Politik aktuell stellen.</p>
Voraussetzungen	keine
Sprache	Deutsch
Prüfung	Vorlesungsprüfung findet in der letzten Semesterwoche statt, am 25.05.2020.
Prüfungsmodus	Benotete schriftliche Prüfung 3 Cr
Hinweise	Studenschwerpunkt: Schweizer Politik
Hörer/innen	Ja
Kontakt	andreas.balthasar@unilu.ch
Material	Pflichtlektüre und Seminarmaterialien zugänglich auf Online-Plattform OLAT
Literatur	<p>Pflichtlektüre:</p> <ul style="list-style-type: none"> - Linder, Wolf/Müller, Sean (2017): Schweizerische Demokratie. Institutionen, Prozesse, Perspektiven, 4., vollständig überarbeitete und aktualisierte Auflage. Bern: Haupt Verlag. <p>Ausgewählte weitere Literatur:</p> <ul style="list-style-type: none"> - Freitag, Markus; Vatter, Adrian (2015): Wahlen und Wählerschaft in der Schweiz. Zürich: Verlag Neue Zürcher Zeitung. - Knoepfel, Peter; Papadopoulos, Yannis; Sciarini, Pascal; Vatter, Adrian; Häusermann, Silja (Hrsg.) (2017): Handbuch der Schweizer Politik/Manuel de la politique suisse, Zürich. - Lane, Jan Erik (Hrsg.) (2004): The Swiss labyrinth: institutions, outcomes and redesign. London: Routledge. - Milic, Thomas; Rousset, Bianca; Vatter, Adrian (2014): Handbuch der Abstimmungsforschung. Zürich: Verlag Neue Zürcher Zeitung. - Vatter, Adrian (2016): Das politische System der Schweiz. 2. aktualisierte Auflage. Baden-Baden: Nomos/UTB. - Vatter, Adrian; Varone, Frédéric; Sager, Fritz (2009): Demokratie als

Demokratietheorien II (Vertiefungen)

Dozent/in	Prof. Dr. Joachim Blatter
Veranstaltungsart	Kolloquialvorlesung
Code	FS201268
Semester	Frühjahrssemester 2020
Durchführender Fachbereich	Politikwissenschaft
Studienstufe	Bachelor
Termin/e	Mo, 17.02.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 02.03.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 09.03.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 16.03.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 23.03.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 30.03.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 06.04.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 20.04.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 27.04.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 04.05.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 11.05.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 18.05.2020, 14:15 - 16:00 Uhr, 3.A05 Mo, 25.05.2020, 14:15 - 17:00 Uhr, HS 9 (Prüfung)
Umfang	2 Semesterwochenstunden
Turnus	wöchentlich, ab 17.2.
Inhalt	<p>Diese Veranstaltung ist als vertiefende Ergänzung zur Vorlesung «Einführung in die Demokratietheorien», welche jeweils im HS angeboten wird, konzipiert. Der vorhergehende Besuch der Einführungsvorlesung im HS ist deswegen sehr empfohlen, aber nicht zwingend vorgeschrieben.</p> <p>Während in der Einführungsvorlesung im HS die liberalen und republikanischen Grundtheorien und einige zentrale Auseinandersetzungen im 20. Jahrhunderts im Zentrum standen, beschäftigt sich die vertiefenden Vorlesung im FS mit folgenden Demokratietheorien:</p> <ul style="list-style-type: none"> - Empirische Demokratietheorien - Kritische Demokratietheorien - Postnationale Demokratietheorien <p>Ziel der Vorlesung(en) ist es, dass die Studierenden einen breiten Einblick in die normativen und empirischen Demokratietheorien erhalten. Die Vorlesung(en) legen damit die informatorische Grundlage für eine vertiefte Beschäftigung mit der Ideengeschichte oder mit aktuellen Herausforderungen in Seminaren und schriftlichen Arbeiten.</p>
Voraussetzungen	keine
Sprache	Deutsch
Prüfung	Vorlesungsprüfung findet in der letzten Sitzung statt, am 25.05.2020.
Prüfungsmodus	Benotete schriftliche Prüfung 3 Cr
Hinweise	Studienschwerpunkt: Politische Theorie Vorlesung in Deutsch / Literatur oft in englischer Sprache
Hörer/innen	Ja
Kontakt	joachim.blatter@unilu.ch
Material	Seminarmaterialien werden auf der Online-Plattform OLAT zugänglich gemacht.

Colloquium for bachelor's and master's thesis / Kolloquium für Abschlussarbeiten

Kolloquium für Abschlussarbeiten

Dozent/in	Prof. Dr. Joachim Blatter
Veranstaltungsart	Kolloquium
Code	FS201291
Durchführender Fachbereich	Politikwissenschaft
Studienstufe	Bachelor Master
Termin/e	wöchentlich (Mi), ab 26.02.2020, 18:15 - 20:00 Uhr, 3.B01
Umfang	2 Semesterwochenstunden
Turnus	wöchentlich
Inhalt	<p>Das Kolloquium dient dazu, den Studierenden bei der Vorbereitung ihrer BA- bzw. MA-Arbeit zu helfen. Dazu präsentieren die Studierenden ihr Forschungsprojekt zwei Mal.</p> <p>MA-Studierende, von denen wir davon ausgehen, dass sie bereits angemeldet sind, präsentieren in ihren ersten Vorträgen zu Beginn des Semesters ihr ausgearbeitetes Forschungsdesign. In Ihrer Zweipräsentation im zweiten Teil des Semesters fokussieren Sie auf Fortschritte und aktuelle Probleme.</p> <p>BA-Studierenden, bei denen wir davon ausgehen, dass sie sich im Laufe des Semesters anmelden, präsentieren in ihren ersten Vorträgen zu Beginn des Semesters eine erste Skizze ihres Forschungsprojektes. In ihrem zweiten Vortrag am Ende des Semesters stellen sie ihr vollständiges Exposé dar.</p> <p>Das Kolloquium ist für alle Studierenden offen. Eine sporadische Teilnahme zu einzelnen Vorträgen ist grundsätzlich möglich. Diejenigen, die sich in der Vorbereitung zur Abschlussarbeit befinden und eine Leistungsbescheinigung für das Kolloquium erhalten möchten, müssen allerdings an allen Sitzungen teilnehmen, zwei Mal ihr Projekt zur Abschlussarbeit präsentieren und ein vollständiges Exposé für die Abschlussarbeit in schriftlicher Form einreichen. Ausserdem müssen sie ein Exposé einer Kommilitonen oder eines Kommilitonen kommentieren.</p> <p>Um den Studierenden einen Einblick in politikwissenschaftliche Forschungsprozesse zu ermöglichen, ist vorgesehen, dass auch Doktorierende und Habilitierende des Politikwissenschaftlichen Seminars ihre aktuellen Forschungsprojekte präsentieren und gemeinsam mit den Dozenten und Studierenden diskutieren.</p>
Voraussetzungen	keine
Sprache	Deutsch
Prüfungsmodus	Regelmässige Teilnahme (s. Inhalt) 2 Cr
Hörer/innen	Nein
Kontakt	joachim.blatter@unilu.ch
Material	Pflichtlektüre und Seminarmaterialien zugänglich auf Online-Plattform OLAT